

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE Canadian Political Systems

CODE NO. : POL 221-3

SEMESTER Winter

PROGRAM: Office Administration

AUTHOR: Larry Jacklin

DATE January 1991

PREVIOUS OUTLINE DATED: January 1990

APPROVED

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DATE

Canadian Political Systems  
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POL 221-3  
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TOTAL CREDIT HOURS     45

PREREQUISITE(S): None

**I.       PHILOSOPHY/GOALS:**

The aim of this course is to introduce the student to a study of Political Science as it relates to politics and government in Canada at all levels. He/she will also be introduced to other political concerns such as culture, government institutions, behaviour and public speaking.

**II.     STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will: .

- 1) understand the structure of government in Canada at all levels,
- 2) realize the historical aspect of the formation of government in Canada,
- 3) perceive the differing ideologies of people and parties in and out of Canadian Government,
- 4) understand the process of government in Canada and how it interacts with people.

**HI .   TOPICS TO BE COVERED:**

- 1) An outline of the Parliamentary System in Canada
- 2) The Constitutional Framework
- 3) The Political Process - including the roles played by the Executive, Legislative, and Judicial branches of government, as well as that of the Bureaucracy.

**IV. LEARNING ACTIVITIES**  
(Optional)

**REQUIRED RESOURCES**

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| <p>1. <u>Introduction to text and The Setting of Canadian Politics</u></p> <p>Upon successful completion of this unit, the student will be able to:</p> <p>1.1 - gain an initial understanding of the Parliamentary System in Canada and how it was formed</p> <p>1.2 - realize the impact of the environment and how it shapes the Political structure in Canada.</p>                                 | <p>Text - <u>Introduction to Canadian Politics &amp; Government</u></p> <p>Activities:<br/>Read introduction to text and Chapter #1, pp 2 - 24</p> |
| <p><u>The Constitutional Framework; A Response to Diversity</u></p> <p>Upon successful completion of this unit, the student will be able to:</p> <p>2.1 - Describe the nature and process of our Constitution</p> <p>2.2 - Outline the workings of Federalism in Canada and describe its development</p>   | <p>Text - <u>Introduction to Canadian Politics &amp; Government</u></p> <p>Activities:<br/>Read Chapters #2 and #3, pp. 29 - 58</p>                |
| <p>3. <u>The Political Process</u></p> <p>Upon successful completion of this unit, the student will be able to:</p> <p>3.1 - Define the differing political ideologies in Canada and how they relate to the Political Parties in this country</p> <p>3.2 - Explain the process of elections in Canada and know the effect of interest groups, the media, and other concerns on Canadian government</p> | <p>Text - <u>Introduction to Canadian Politics &amp; Government</u></p> <p>Activities;<br/>Read Chapters #4 #7 pp, 59 - 135</p>                    |

**LEARNING ACTIVITIES**

(Optional)

4. The Process of Government

Upon successful completion of this unit, the student will be able to:

- 4.1 - Understand the differentiate the roles of the executive, legislative, and judicial branches of government in Canada
- 4.2 - Discuss the role of the bureaucracy and how it affects public policy

**REQUIRED RESOURCES**

Text - Introduction to Canadian Politics & Government

Activities:

Read Chapters #8 - #11,  
pp. 136 - 191

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**V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)**

Tests (2)	- 20%
Written & Oral Project	- 30%
Final Exam	- 30%
<u>Attendance &amp; Participation</u>	- <u>20%</u>
Total	100%

The grading system used will be as follows:

A+ = 90 - 100%

A = 80 - 89%

B = 70 - 79%

C = 60 - 69%

I = Incomplete

R = Unsatisfactory - below 60% (course must be repeated)

**VI. REQUIRED STUDENT RESOURCES**

White, W.L., Wogenberg, R.H., Nelson, R.C. Introduction to Canadian Politics and Government. 5th edition, Toronto. Holt, Rinehart and Winston of Canada, Ltd. 1990.

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY**  
**BOOK SECTION:** (title, publisher, edition, date, library call number if applicable)

Periodical Section

Magazines  
Articles

Audiovisual Section

Films  
Filmstrips  
Transparencies

**VIII. SPECIAL NOTES**

Students will be required to participate in all classroom activities, as well as complete assigned "study questions" on various portions of the text.

Students will lose 1 mark for each day of class missed without a valid excuse (e.g. Doctor's note).